Lionsgate Academy

9th and 10th Grade Speech and Communications Syllabus

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**Course Description:**

This course is designed to develop oral communication skills and analytical skills.  Opportunities that will increase fluency as a speaker and develop self-confidence will be provided on a daily basis.  The course will introduce the students to a study of the mechanics of speech construction as well as expression of ideas in a clear, concise and persuasive manner.  This course will also explore the role that the bias and persuasion has played in media and society.

**Course Objectives and Goals:**

* Understand the need for effective public speaking
* Understand the difference between different types of speaking
* Demonstrate a development of skills in oral expression
* Use research skills in the preparation of speeches
* Understand the importance of organization in speech writing and delivery
* Demonstrate active listening skills
* Learn the fundamentals of theory and terminology associated with public speaking
* Provide oral experiences that increase self esteem in interpersonal as well as public forums
* Help students think creatively and independently
* Distinguish between speaker’s opinion and verifiable facts and analyze the credibility of the presentation.
* Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.
* Understand the relationship between nonverbal, interpersonal, and small group communication.
* Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.)
* Understand the effects of media on society and culture.
* Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills.
* Apply assessment criteria to self-evaluation of oral presentations.

**Learning Strategies:**

This class will be taught using a combination of lecture, discussion, multimedia resources, written assignments and assessments, and performance.

**Course Topics:**

* Active Listening
* Constructive Criticism
* Vocabulary
* Job Interviews
* Etiquette
* Extemporaneous Speaking
* Manuscript Speaking
* Speech to Inform
* Special Occasion Speech
* Persuasive Speech
* Speech for Debate